Free to Grow Parent Advocate Form

Please fill in all answers completely.					Today's Date:						
Name:											
Address:						FIRST NAME MIDDLE INITIAL Telephone Number					
						-	-				
Are you: (Circle the number	r for each i	tem to which	you wo	uld answ	er "yes.")						
1. a Head Start parent?	·										
2. a former Head Start	parent?										
3. a parent with child(ren) in a j	oartnering s	chool?								
4. a resident of the targ	get neighl	oorhood wi	th no so	chool age	childre	en?					
5. a grandparent who l	nas grand	children (ui	nder 18	years) li	ving wi	th you?					
How old are you? (Circle o	one.)										
1. 15 years or less		3. 20–29)		5	. 40–49	7. 60+				
2. 15–19 years old		4. 30–39				. 50–59					
How many of your own ch	ildron liv	o with you	in vou	housoh	ald2 <i>(C</i>	irela ana)					
• •	3 4	•	iii youi	7	8						
				,	U	Other (speerly)					
How many other children											
0 1 2	3 4	5	6	7	8	Other (specify)					
Would you describe your f	amily as:	(Circle one.)								
1. a two-parent househ	old?		3	3. Other	(descril	oe)					
2. a single parent house	ehold?										
What is your highest level	of educa	tion? (Circ	le one.)								
1. grade school		()		1. some	college						
2. high school, did not graduate 5. college gradua					ate						
3. high school, graduat	te			_	_	ee beyond 4 year coll	ege				
How would you describe y	oursalf?	(Circle one)									
1. White		erican India				5 Other (describe)					
2. Black		n and Pacif		der		o. Other (describe)					
	_, 11010		- 201411								
Are you: (Circle one.)		0.77	0.7.7.								
1. Of Hispanic origin		2. Not o	t Hispa	nic origi	n						
Are you: (Circle one.)											
1. Male		2. Femal	e								

Were you born in this country?	Yes	□ No	If no,	what c	ount	ry were y	ou born in? _			
Are you a U.S. citizen?	Yes	□ No								
Are you currently on welfare (Temporal	ry Assista	nce to Nee	dy Fami	lies?)		☐ Yes	□ No			
If so, how long have you been on we		1. one ye	•	ŕ		3–4 years	_			
O V		2. 1–2 y	ears		4.	more thar	ı 4 years			
The following is a list of community in	volvomon	t activities	Dlagge o	book or	ach a	f the estiv	viting that your	articipata	d during the	nast war
The following is a list of community in	vorvernen	t activities.	r iease c	песк еа	acii o	i tile activ	ities that <i>you</i> p	articipated	ı aarıng me	pasi year.
☐ Signed a petition		.mt								
☐ Participated as a Head Start class:	room von	ınteer								
☐ School volunteer										
☐ PTA member										
Church volunteer	an an and	anization m								
☐ Ethnic or cultural group associati	_			a						
☐ Wrote a letter or made a telephor		out a comm	iunity is:	sue						
Participated in a protest march of	r rany									
☐ Voted in an election	·	C	. 1 1	(.1	1 11	1			
 Attended a meeting to gather inf community board, or police preci 	ormation inct coun	ior commi cil/commit	ınıty cna tee)	ınge (sı	ıcn a	s school d	oard,			
☐ Participated as a Head Start com	mittee me	ember								
☐ Head Start Policy committee me	mber									
☐ Tenant Association member										
☐ Block Association member										
☐ Neighborhood Watch member										
☐ Worked to help get a candidate e	lected									
☐ Participated in a voter registratio	n drive									
☐ Arranged an agenda for a public	meeting									
☐ Had an in-depth face-to-face con	versation	with a pub	lic offici	al abou	t an	issue				
☐ Participated as a city-wide Head	Start Poli	cy council	member							
☐ School Planning team member										
☐ Church leader										
☐ Community board member										
☐ Leader in an ethnic or cultural gr	oup assoc	iation or oı	ganizati	on						
☐ Other (describe)										

Strategy Action Planning Chart

SELECTED STRATEGY

DATE	
DATE	
OUTCOMES EXPECTED	
BLOCKS AND BARRIERS	
RESOURCES	
PERSON RESPONSIBLE	
ACTIVITIES/ TASKS	

Free to Grow Community Survey

Hello, my name is and in this community. We are working		TEAM NUMBER				
children and families to live. We plan to		LOCK NUMBER				
don't need to ask your name. We only	-	sar community.	L	OATE		
Jan 19 19 19 19 19 19 19 19 19 19 19 19 19	J. J. L.					
1. Let me start by asking how you view	the strengths and problems of	of Hancock Coun	ty. For each th	ing I name please	tell me if this	
is very true, partly true, partly untru	e, or very untrue for this parti	cular communit	y.			
What is I said this community has			Would you	sou that is		
What is I said this community has	•••	Very true	Partly true	say that is Partly untrue	Very true	
enough adult recreation		very true	Turcij truc	Turtiy unda	vory crue	
enough for children to do that does	not deal with sports					
enough for teens to do that does not						
good schools	<u>'</u>					
parents are welcome in their child's	school					
the school keeps parents informed a	bout their children					
plenty of child care						
strong involvement of parents in the	eir children's schools					
good roads						
good bridges						
high drug use						
good police protection						
2. What do you think is the single bigg	gest problem for people living	in this county?				
(Do not read the list, but check what the	person mentions.)					
☐ lack of adult recreation	parents unwelcome	in school	□ poo	or roads		
☐ lack of things for children to do	parents uninformed	l about school	□ poo	or bridges		
☐ lack of things for teens to do	parents uninvolved	in kids' school	□ hig	gh drug use		
☐ lack of employment	weak churches			l people		
poor schools	☐ lack of child care			☐ lack of police protection		
something else (what?)	_			k of police proceed	.1011	
sometimig eise (what:)						
3. What do you think is the best thing	about living in this county?					
(Do not read the list, but check what the	e e					
good adult recreation	parents welcome in	school	□ σ οι	od roads		
plenty of things for children to do	•			good bridges		
,		_	☐ low drug use			
plenty of things for teens to do	parents involved in	KIUS SCHOOL		O .		
good employment	good churches		good people			
good schools	good child care		☐ go	od police protection	on	
something else (what?)						

Churches work together to form activities for children. Teens have parties where alcohol is served. Children in grade school use tobacco. It is easy for teens to get alcohol. Teenagers have sexual intercourse. Peer pressure among teenagers is strong. Children have to ride the bus too long to get to school. Young teenagers run around all hours of the night. Residents have a strong voice in their communities. Government interferes in parental discipline. People have suggested different things that might be done to Hancock County to make things better. Strongly Agree Disagree Strong disagree agree agree disagree agree ag		Do	Does this happen in this community					
Teens have parties where alcohol is served. Children in grade school use tobacco.					Almost never			
Children in grade school use tobacco. It is easy for teens to get alcohol.	Churches work together to form activities for children.							
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Teenagers have sexual intercourse.	Children in grade school use tobacco.							
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