Family Name:		Worker Name:								
Social Security No.:	Interval									
Assessment Date:		ı	-							
			BAR	RIER	STRI	ENGTH				
MANAGING BASIC NEEDS	S:									
A. Financial Resources	1	2	3	4	5	6				
Housing	1	2	3	4	5	6				
Transportation	1	2	3	4	5	6				
D. Clothing & Household	1	2	3	4	5	6				
DEVELOPING HEALTHY INDI	VIDUAL	SANDI	AMILIE.	S:						
Food & Nutrition]	2	3	4	5	6				
Personal Hygiene	1	2	3	4	5	6				
G. Medical Services - Adults	1	2	3	4	5	6				
H. Medical Services - Children	<u>I</u>	2	3	4	5	6	9			
I. Family Planning	1	2	3	4	5	6				
J. Disabilities	1	2	3	4	5	6	9			
K. Child Care	1	2	3	4	5	6	9			
L. Child Development	1	2	3	4	5	6	9			
M. Support System	1	2	3	4	5	6				
P. Legal Issues	No. 1946	2	3 6	4	5 11	6				
Q. Parenting	表14	-2	3.44	4.4	5.5	6	. 9			
R. Substance Abuse - Others	2012	-	3	4 -	5.5	6				
S. Substance Abuse - Self	jin	2	3	4	5	- 6				
T. Domestic Violence - Adult	1	2	3	4	5	- 6				
U. Domestic Violence - Child	1	2	3	. 4	5	6	9			
PLANNING FOR SELF-SUFFICE	TIENCY:									
N. Educational Needs	1	2	3	4	5	6				

Strength: Circumstances which enhance a family's ability to work toward self-sufficiency. Barrier: Point at which circumstances change from positive to negative influence on self-sufficiency

O. Vocational Readiness

Strengths Assessment Goal Planning

mily Name:											
sessment Date:											
	BARRIER STRENGTH										
MANAGING BASIC NEEDS	:	,					1				
A. Financial Resources	1	2	3	4	5	6					
B. Housing	1	2	3	4	5	6					
C. Transportation	1	2	3	4	5	6					
D. Clothing & Household	1	2	3	4	5	6					
DEVELOPING HEALTHY INDI	VIDUAI	LS AND	PAMILIE	S :							
E. Food & Nutrition	I	2	3		5	6					
F. Personal Hygiene	1	2	3	4	5	6					
G. Medical Services - Adults	1	2	3	4	5	6	Ü				
H. Medical Services - Children	1	2	3	4	5	6	9				
I. Family Planning	1	2	3	4	5	6					
J. Disabilities	1	2	3	4	5	6	9				
K. Child Care	1	2	3	4	5	6	9				
Child Development	1_	2	3	4	5	6	9				
M Support System	1	2	3	4	5	6					
P. Legal Issues	1	2 2 1	3 0	4	5 5	6					
Q. Parenting	117	2	3 -	4'.	5	6 -	9				
R. Substance Abuse - Others	1	2	3	4.5	5	6					
S. Substance Abuse - Self		2	3	4	5 5						
T. Domestic Violence - Adult	1	2	3	4	5.						
U. Domestic Violence - Child	i	2	3	4	5.						
PLANNING FOR SELF-SUFFIC	IENCY:										
N Educational Needs	1	2	3	4	5	6					

Strength: Circumstances which enhance a family's ability to work toward self-sufficiency. Barrier: Point at which circumstances change from positive to negative influence on self-sufficiency

O. Vocational Readiness

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Goal Plant	ning
Goal Plant	ning
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Family Name:			Worker l	Name:			
Social Security No.:		i)	Interval				
Assessment Date:		i i	RAR	RIFR	STRE	NCTE	ı
MANAGING BASICNEED	S:		D.XI				
A. Financial Resources	1	2	3	4	5	6	7
B. Housing	1	2	3	4	5	6	7
C. Transportation	1	2	3	4	5	6	7
D. Clothing & Household	1	2	- 3	4	5	6	7
DEVELOPING HEALTHY IND	IVIDUA	LS AND A	AMILIE	:S:			_
Food & Nutrition	1	2	3	4	5	6	
F. Personal Hygiene	1	2	3	4	5	6	
G. Medical Services - Adults	1	2	3	4	5	6	
H. Medical Services - Children	1	2	3	4	5	6	9
I. Family Planning	1	2	3	4	5	6	
J. Disabilities	1	2	3	4	5	6	9
K. Child Care	1	2	3	4	5	6	9
L. Child Development	1	2	3	4	5	6	9
M. Support System	1	2	3	4	5	6	
P. Legal Issues	130	2.2	.3	M41.	1-5	6	
Q. Parenting	35,1753	2 No.	3	4	5 5 to	6	9 5
R. Substance Abuse - Others	SECTION.	2	3	第4 年	磐5號	6	
Substance Abuse - Self	1 1	2	3	#14 F	载 5	6	
Domestic Violence - Adult	104	- 2	3.1	9140	9 5 V	6	
Domestic Violence - Child	1	2	3 5,52	4	5	6	9
PLANNING FOR SELF-SUFFIC	TENCY:						
N. Educational Needs	1	2	3	4	5	6	

Strength: Circumstances which enhance a family's ability to work toward self-sufficiency. Barrier: Point at which circumstances change from positive to negative influence on self-sufficiency

O. Vocational Readiness

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Strengths A	assessment
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Goal Pla	nning
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Family Name:			Worker N	Same:			
Social Security No.:			Interval :	-			
Assessment Date:							
			BAR	RIER	STRE	NGTH	
MANAGINGBASIC NEED.	S:						
A. Financial Resources	1	2	3	4	5	6	
B. Housing	1	2	3	4	5	6	
Transportation	1	2	3	4	5	6	
D. Clothing & Household	1	2	- 3	4	5	6	
DEVELOPING HE ALTHY INDI	VIDUAL	SANDE	AMILIES	3:			
E. Food & Nutrition	1	2	3	4	5	6	
F. Personal Hygiene	1	2	3	4	5	6	
G. Medical Services - Adults	1	2	3	4	5	6	
H. Medical Services - Children	1	2	3	4	5	6)
I. Family Planning	1	2	3	4	5	6	
J. Disabilities	1	2	3	4	5	6	9
K. Child Care	1	2	3	4	5	6	9
L. Child Development	1	2	3	4	5	6	9
M. Support System	1	2	3	4	5	6	
P. Legal Issues	Sig.	2	3	5 4	5.4	6	
Q. Parenting	1-12	-/-2	3	4	5 5 ==	6	9 5
R. Substance Abuse - Others	1001315	2	3	4	5	6	
S. Substance Abuse - Self	1	2	13	744	5	6	
T. Domestic Violence - Adult	8-1	2	3	42	5	6	
U. Domestic Violence - Child	-1	2.	3	4	5 5	6 -	9
PLANNING FOR SELF-SUFFIC	IENCY:						
N. Educational Needs	1	2	3	4	5	6	
O. Vocational Readiness	1	2	3	4	5	6	

Strength: Circumstances which enhance a family's ability to work toward solf-sufficiency.

Barrier: Point at which circumstances change from positive to negative influence on self-sufficiency.

Streng	ths Assessment	*		
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Goz	al Planning			
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Emergency Contact Information

Other names, nicknames				
Other mailing address				
In whose name is phone?	-			
Landlord	Name	500 Mari II Section 1		
	Address			
	Phone			_
Relatives in your home	Name		Name	
	Address		Address	
	Phone		Phone	
Relatives not in your home	•			
	Name		Name	
	Address		Address	
	Phone		Phone	,
Employer:			_	
_	Family Member			
	Job/Department			
	Address			
	Phone			+
	Boss' Name			
	Co-Worker's Name			
Church/Clubs/Hangouts:			4	
Comments:				

Release of Information Resource List

Position	Name	Phone
Housing Case Manager		
Family Physician		
Adult's Medical Specialist		
Child's Physician/Pediatrician		
Child's Medical Specialist		
DSS Worker		
CPS Worker		
School Personnel		
Other LAP Worker		
Other:		
Other:		
Other:		

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Lincoln Action Program

Family Assessment Tool: Tier 2

Family Name:	Worker Name:
Initial Interview Date:	LAP Program:

WORKERS PLEASE NOTE:

If you are returning to the FAT to complete Tier 2, or updating the assessment due to other information-gathering being necessary for coordination of services, please go back and review the basic instructions at the beginning of this instrument. Remind participants that some of the questions may be personal, sensitive, or difficult to answer. Information is used to help them obtain services and support they need. It is essential at this time to update the file with current releases of information as well. Focus on the strengths/positives as much as possible, and identify priorities of need as a means to implementing a plan of action.

Reminder — you are continuing in a partnership with the family as their advocate for support to assist them in daily healthy functioning and movement toward self-sufficiency. LAP has a strong reputation of collaborating with other community agencies and professionals and the case manager's role is to link clients with appropriate services. As much as you may care about the client and their concerns, you cannot be their therapist. Issues of a sensitive nature are often best fielded through clinical support. Please honor your clients and yourself by maintaining professional boundaries in this regard.

P. Legal Issues

1. Do you have any concerns about current or potential legal issues? (includes child support)

and the second second	0-143ps; 1		508 374 59.5	article, to health or	September 1
2. If a pro	oblem exists: What a	re you doing for I	gal counsel or	support?	
				Address the	
Fallen er				Your Volume	
3. Do voi	think your needs a	e being adequate	met? If not, p	lease explain	
		er Barker.	8043 B		

4. If none exists: If a legal situation occurred, where would you go for support?

5. Do you need further information or assistance?

Interval	1	2	3	4	5	6	Date	P. LEGAL ISSUES	Interval	1	2	3	4	5	6	Date
		Г						1. CRISIS								
								2. SERIOUS -				l i				
								3. MODERATE							4	
						\forall		4. SLIGHT								
								5. NO BARRIER								
								6. THRIVING								

2.	How do y	you solve	problems as	s a family?
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How do you honor and respect one another?

3. What do you do best as a parent?

What challenges you most as a parent?

5. How do you discipline your children?

How effective is it?(change behaviors over long term)

Does anyone else discipline your children?

How effective is it?

6. Are there any areas in parenting for which you would like assistance?

Interval	1	2	3	4	5	6	9	Date	Q. PARENTING	Interval	1	2	3	4	5	6	9	Date
	Г	Г	Г						1. CRISIS					12				
									2. SERIOUS									
									3. MODERATE									
							1		4. SLIGHT								+	
									5. NO BARRIER									
	6. THRIVING 9. NOT APPLICABLE																	